ISSN: 2755-9882

Journal of Womens Healthcare & Midwifery Research



Review Article Open Access

The Value of Emotional Intelligence in Midwifery: Enhancing Care and Outcomes for Mothers and Infants through Sustainable Development Goals and Leadership

Reis da Silva Tiago

King's College London, United Kingdom

ABSTRACT

Emotional Intelligence (EI), the ability to recognise, understand, and manage emotions in oneself and others, plays a crucial role in the field of midwifery. This article explores the value of EI in midwifery practice, highlighting its impact on maternal and infant outcomes, professional relationships, and job satisfaction among midwives. Through a comprehensive literature review and case studies, the article demonstrates how high levels of EI contribute to effective communication, empathy, and stress management, leading to improved care experiences for mothers and infants. The discussion includes practical strategies for developing EI skills among midwives and recommendations for integrating EI training into midwifery education and professional development programs. The article also connects the value of EI in midwifery to the Sustainable Development Goals (SDGs), emphasising its importance in achieving gender equality, health, and well-being. Furthermore, the role of leadership in fostering a culture of EI within midwifery practice is examined. The findings underscore the importance of EI as a key competency in midwifery, essential for fostering a supportive and responsive care environment aligned with global development goals.

*Corresponding author

Reis da Silva Tiago, King's College London, United Kingdom.

Received: August 03, 2024; Accepted: August 12, 2024; Published: August 17, 2024

Introduction

Emotional Intelligence (EI) is a crucial skill in the field of midwifery, impacting the care provided to mothers and infants as well as the well-being of midwives themselves. Midwives, who are often at the forefront of healthcare delivery, require high levels of emotional intelligence to navigate the complex and emotionally charged situations they encounter. Studies have shown that emotional intelligence is essential for healthcare providers, including nurses and midwives, to deliver excellent service and prevent burnout. The ability to recognise, understand, and manage emotions, both in oneself and others, is paramount in ensuring effective communication, empathy, and stress management in midwifery practice [1-3].

Research has highlighted the significance of emotional intelligence in predicting emotional exhaustion among healthcare professionals, emphasising its role in managing the emotional demands of the job [1]. Midwives often cope with emotional labour through various resources such as psychological capital, religious beliefs, social support, and job security, underscoring the importance of emotional intelligence in dealing with the emotional challenges inherent in their work [4]. Furthermore, emotional intelligence has been linked to job satisfaction among midwives, with higher emotional intelligence levels correlating with better relationships with patients and improved emotional management [5].

In the context of midwifery, emotional intelligence not only influences individual well-being but also has broader implications for patient care and outcomes. Midwives with higher emotional

intelligence are better equipped to establish constructive relationships with patients, leading to improved care experiences for mothers and infants [5]. Additionally, emotional intelligence training has been shown to have beneficial effects on job burnout among critical care nurses, further emphasising its role in enhancing the overall quality of care provided by healthcare professionals [6].

Integrating emotional intelligence training into midwifery education and professional development programs is crucial for equipping midwives with the necessary skills to navigate the emotional complexities of their roles. By developing emotional intelligence skills, midwives can enhance their ability to manage stress, communicate effectively, and provide empathetic care to mothers and infants. Moreover, fostering a culture of emotional intelligence within midwifery practice is essential for creating a supportive and responsive care environment aligned with global development goals, such as gender equality and health [1].

Emotional Intelligence (EI) is a crucial skill that plays a significant role in various fields, including healthcare. In the context of healthcare, emotional intelligence is essential for healthcare providers to effectively manage their emotions, understand the emotions of others, and navigate complex interpersonal interactions. The ability to recognise, regulate, and comprehend emotions is particularly crucial in healthcare settings where professionals often encounter emotionally charged situations that require empathy, effective communication, and stress management [1,2].

The importance of emotional intelligence in healthcare extends to the field of midwifery, where it holds specific relevance due to the nature of care provided to mothers and infants. Midwives, as primary caregivers during pregnancy, childbirth, and postpartum, require high levels of emotional intelligence to establish rapport with patients, provide empathetic care, and manage the emotional complexities of the childbirth process [4]. Emotional intelligence in midwifery is associated with improved patient outcomes, enhanced communication, and increased job satisfaction among midwives [5].

Theoretical Frameworks

Theoretical frameworks of emotional intelligence often encompass various models that aim to define and operationalize this construct. Prominent models of emotional intelligence include the Goleman model and the Mayer-Salovey model. The Goleman model emphasizes the components of emotional intelligence such as self-awareness, self-regulation, social skills, empathy, and motivation [6]. On the other hand, the Mayer-Salovey model focuses on the ability to perceive, use, understand, and manage emotions effectively [7]. These models provide a structured framework for understanding and developing emotional intelligence skills in professional settings.

In professional settings, the application of emotional intelligence is instrumental in fostering positive relationships, effective communication, and overall job performance. For midwives, applying emotional intelligence skills can lead to improved patient care experiences, better outcomes for mothers and infants, and enhanced job satisfaction [5]. By honing emotional intelligence competencies such as empathy, self-regulation, and social skills, midwives can create a supportive and compassionate care environment that promotes positive health outcomes.

The Impact of Emotional Intelligence in Midwifery

The impact of emotional intelligence in midwifery is profound, influencing not only the interactions between midwives and patients but also the overall quality of care provided. Midwives with high emotional intelligence levels are better equipped to handle the emotional demands of their profession, resulting in improved patient satisfaction, reduced stress levels, and enhanced job performance [5]. Additionally, emotional intelligence contributes to effective teamwork, conflict resolution, and leadership skills among midwives, further underscoring its significance in the field of midwifery.

Clear and compassionate communication is crucial in the field of midwifery, where effective interactions between midwives, mothers, and families significantly impact the quality of care provided [1]. Emotional Intelligence (EI) is essential in understanding and responding to patients' needs in midwifery practice, enabling midwives to navigate the emotional complexities of childbirth, establish rapport with patients, and provide empathetic care [4]. Building empathy is a fundamental aspect of midwifery care, and emotional intelligence contributes to fostering empathetic interactions with mothers and families, leading to improved patient experiences and outcomes [5].

Stress management is a critical component of midwifery practice due to its demanding nature and the emotional challenges midwives often encounter [6]. Challenges and stressors in midwifery practice can vary from high-pressure delivery situations to emotional labour and burnout [7]. Strategies related to emotional intelligence are vital in managing stress and maintaining emotional well-being

among midwives, equipping them with the necessary skills to cope effectively with the demands of their profession [8].

Research indicates that emotional intelligence is associated with conflict management strategies among healthcare professionals, promoting collaboration, positive behaviours during conflicts, and healthy relationships in clinical care environments [9]. Additionally, emotional intelligence has been identified as a key factor in mitigating burnout among healthcare professionals, including midwives, by enhancing their ability to adapt to challenging situations and manage stress effectively [10]. Developing emotional intelligence skills enables midwives to navigate workplace challenges, reduce burnout, and enhance overall job satisfaction [11].

Empathy is a core element of midwifery care, essential for establishing meaningful connections with patients and providing holistic support during the childbirth process [12]. Emotional intelligence enhances empathetic interactions by enabling midwives to understand and respond to the emotional needs of mothers and families, fostering trust and communication in the care relationship [13]. By honing their emotional intelligence skills, midwives can create a supportive and compassionate care environment that promotes positive health outcomes for mothers and infants [14].

In professional settings, emotional intelligence is instrumental in enhancing communication skills, building rapport with patients, and managing interpersonal relationships effectively [15]. Midwives with high emotional intelligence levels are better equipped to navigate the emotional demands of their profession, leading to improved patient satisfaction and overall quality of care [16]. Integrating emotional intelligence training into midwifery education and practice can help healthcare organizations promote a culture of empathy, understanding, and effective communication among providers [17].

Benefits for Maternal and Infant Outcomes

Improving maternal satisfaction in healthcare settings, particularly in midwifery care, is a critical aspect that can be positively influenced by Emotional Intelligence (EI). Studies have shown that EI plays a significant role in enhancing patient satisfaction and trust, which are essential components of maternal experiences during pregnancy, childbirth, and postpartum care. By developing emotional intelligence competencies, healthcare professionals, including midwives, can effectively manage conflicts, communicate empathetically, and build strong relationships with patients, ultimately leading to improved maternal satisfaction levels [8].

Case studies have demonstrated successful applications of emotional intelligence in healthcare settings, showcasing how EI training can enhance conflict management strategies and improve patient outcomes. These studies highlight the importance of emotional intelligence in fostering positive interactions between healthcare providers and patients, ultimately contributing to higher levels of patient satisfaction and trust in the care received. By incorporating emotional intelligence training into healthcare education and practice, professionals can develop the skills necessary to navigate challenging situations and provide compassionate care to patients, including expectant mothers [8].

Enhancing infant care practices and outcomes is another crucial aspect influenced by emotional intelligence in midwifery. Emotional intelligence plays a significant role in shaping the

quality of care provided to infants by influencing the interactions between healthcare providers, mothers, and newborns. Midwives with high emotional intelligence levels are better equipped to understand and respond to the emotional needs of infants, creating a nurturing and supportive care environment that promotes positive health outcomes for newborns. By incorporating emotional intelligence into infant care practices, midwives can establish strong bonds with infants and families, leading to improved care experiences and outcomes [9].

During labour and delivery, emotional intelligence comes into play in various ways to enhance the care provided to mothers and infants. Midwives with high emotional intelligence levels can effectively manage their own emotions and respond empathetically to the emotional needs of labouring mothers, creating a supportive and calming environment during the birthing process. By demonstrating empathy, active listening, and effective communication, midwives can help mothers feel empowered, supported, and respected throughout labour and delivery, ultimately contributing to positive birth experiences and outcomes for both mothers and infants [18].

Professional Relationships and Team Dynamics

In healthcare settings, including midwifery, emotional intelligence (EI) plays a crucial role in fostering collaborative work environments and enhancing interprofessional relationships. By developing emotional intelligence competencies, healthcare professionals can effectively communicate, build trust, and work collaboratively with colleagues from diverse backgrounds [11]. Studies have shown that emotional intelligence is positively correlated with conflict management strategies, with high EI levels associated with more effective conflict resolution and improved teamwork [8]. In midwifery settings, emotional intelligence enables midwives to navigate conflicts, communicate empathetically, and foster positive relationships with colleagues, ultimately contributing to a harmonious and productive work environment.

Strategies for using emotional intelligence to navigate and resolve conflicts in midwifery settings involve leveraging EI competencies such as self-awareness, empathy, and effective communication. By recognising their own emotions and understanding the perspectives of others, midwives can approach conflicts with a collaborative mindset, seeking mutually beneficial solutions and maintaining positive relationships with colleagues. Case examples of conflict resolution in midwifery settings demonstrate how emotional intelligence can help midwives de-escalate tense situations, address disagreements constructively, and promote teamwork among healthcare teams [8].

The correlation between high emotional intelligence and job satisfaction among midwives is well-established, with studies indicating that healthcare professionals with elevated EI levels experience greater job satisfaction and reduced burnout. Emotional intelligence contributes to enhancing professional fulfilment by enabling midwives to manage stress, communicate effectively, and build supportive relationships with colleagues and patients. By prioritising emotional intelligence development, healthcare organizations can create a work environment that promotes job satisfaction, reduces turnover rates, and enhances the overall well-being of midwives [15].

In terms of retention strategies, emotional intelligence plays a crucial role in retaining skilled midwives by fostering a positive

work environment, enhancing teamwork, and promoting job satisfaction. Healthcare organisations can support the development of emotional intelligence among midwives through training programs, mentorship opportunities, and organisational policies that prioritise emotional well-being and effective communication. By investing in emotional intelligence development, healthcare institutions can create a supportive culture that values empathy, collaboration, and professional growth, ultimately contributing to the retention of talented midwives [15].

Organisational approaches to support emotional intelligence development in midwifery practice involve integrating EI training into professional development programs, providing resources for self-care and stress management, and fostering a culture of emotional awareness and support [15,19,20]. By promoting emotional intelligence at all levels of the organisation, healthcare institutions can enhance team dynamics, improve patient care outcomes, and create a positive work environment that values emotional well-being and effective communication [15]. Embracing emotional intelligence as a core competency in midwifery practice is essential for building resilient, empathetic, and cohesive healthcare teams that prioritise collaboration, conflict resolution, and job satisfaction [19,20].

Developing Emotional Intelligence in Midwifery

Incorporating Emotional Intelligence (EI) training into midwifery education curricula is essential for equipping future midwives with the necessary skills to navigate the emotional complexities of their profession. Effective training methods and programs can include experiential learning activities, role-playing scenarios, and reflective exercises that enhance self-awareness, empathy, and communication skills among students [19,21]. Continuous professional development opportunities for practicing midwives can involve mentorship programs, workshops, and seminars focused on emotional intelligence competencies such as selfregulation, social skills, and stress management [21]. Mentorship and supervision play a crucial role in fostering emotional intelligence among midwives by providing guidance, feedback, and support in developing EI competencies and navigating challenging situations in clinical practice [21]. Involving service users in simulation exercises for student midwives enriches the learning experience by offering authentic, real-life perspectives, thereby enhancing the realism and empathy in training scenarios [20]. This direct interaction helps students to develop their emotional intelligence by practicing effective communication, understanding patient emotions, and responding compassionately to diverse needs, ultimately fostering a more patient-centered approach to midwifery care [20].

Sustainable Development Goals and Midwifery

Incorporating Emotional Intelligence (EI) training into midwifery education curricula is crucial for preparing future midwives to contribute to the achievement of Sustainable Development Goals (SDGs), particularly SDG 3: Good Health and Well-being and SDG 5: Gender Equality. Effective training methods and programs can equip midwifery students with the emotional intelligence competencies necessary to enhance health outcomes through improved midwifery care and promote gender equality by empowering midwives and women [22]. By integrating EI training into midwifery education, students can develop skills in empathy, communication, and stress management, which are essential for providing high-quality, patient-centered care and advocating for women's health and rights [23].

Continuous professional development opportunities for practicing midwives play a vital role in ongoing EI development and the advancement of SDG targets. Mentorship and supervision are key components in fostering emotional intelligence among midwives, providing guidance, feedback, and support in developing EI competencies and navigating complex healthcare environments [22]. By offering opportunities for midwives to enhance their emotional intelligence skills through mentorship programs and workshops, healthcare organisations can promote a culture of empathy, collaboration, and continuous learning that aligns with the principles of SDGs related to health and gender equality.

Successful integration of EI practices in achieving SDG targets can be exemplified through case studies where midwives who have undergone emotional intelligence training demonstrate improved patient outcomes, enhanced communication with colleagues and patients, and a commitment to promoting gender equality in healthcare settings [22]. By incorporating emotional intelligence into midwifery practice, midwives can contribute to the advancement of SDGs by providing compassionate, evidence-based care, advocating for women's health needs, and fostering supportive and inclusive healthcare environments that prioritise the well-being of both patients and providers.

Leadership in Midwifery and EI

In the field of midwifery, leadership plays a pivotal role in shaping organisational culture, driving quality care, and influencing outcomes. Effective leadership styles that foster emotional intelligence (EI) are essential for promoting a supportive work environment, enhancing communication, and improving patient care experiences. Transformational leadership, characterised by inspiration, vision, and empathy, aligns well with the principles of emotional intelligence, emphasising self-awareness, relationship management, and social skills [24]. This leadership style can create a culture of trust, collaboration, and innovation among midwifery teams, ultimately leading to improved job satisfaction, retention, and patient outcomes.

The impact of leadership on midwifery practice and outcomes is significant, with studies showing that leadership styles influence organisational commitment, job satisfaction, and service provision in healthcare settings. Effective leadership in nursing and midwifery is crucial for addressing retention issues, strengthening service delivery, and promoting a culture of excellence in patient care. By incorporating emotional intelligence into leadership practices, midwifery leaders can inspire and empower their teams, foster a culture of continuous learning and improvement, and drive positive change in healthcare delivery [25].

Developing leadership skills in midwifery involves training programs that focus on emotional intelligence competencies, such as self-awareness, empathy, and communication. These programs can help midwifery leaders enhance their ability to connect with their teams, manage conflicts, and lead with compassion and integrity [26]. By integrating emotional intelligence into leadership development initiatives, midwifery leaders can cultivate a culture of empathy, collaboration, and resilience that supports the well-being of both staff and patients [27].

Creating a culture of emotional intelligence within healthcare organisations involves embedding EI into the organisational values, policies, and practices. Strategies for promoting emotional intelligence include fostering open communication, providing opportunities for feedback and reflection, and recognising

and rewarding EI competencies in leadership and staff [28]. A supportive and emotionally intelligent work environment can lead to increased job satisfaction, reduced burnout, and improved patient outcomes, ultimately contributing to the overall success and effectiveness of midwifery practice [29].

Recommendations for Practice

To effectively integrate Emotional Intelligence (EI) into midwifery practice, midwives can employ practical strategies to enhance their EI skills. These strategies may include self-reflection exercises to increase self-awareness, active listening to improve communication with patients and colleagues, and stress management techniques such as mindfulness and relaxation exercises [22]. Additionally, midwives can utilise tools and resources for ongoing EI development, such as online courses, workshops, and self-assessment tools that focus on emotional regulation, empathy, and relationship management [22].

Organisational support is crucial in creating a work environment that values and cultivates emotional intelligence among midwives. Policies and practices that promote EI in midwifery settings can include incorporating EI training into professional development programs, establishing mentorship opportunities for EI skill development, and recognising and rewarding EI competencies in performance evaluations [30]. By fostering a culture that prioritises emotional intelligence, healthcare organisations can enhance teamwork, communication, and patient care outcomes in midwifery practice.

Successful integration of EI practices in achieving Sustainable Development Goals (SDG) targets can be exemplified through case studies where midwives who have undergone emotional intelligence training demonstrate improved patient outcomes, enhanced communication with colleagues and patients, and a commitment to promoting gender equality in healthcare settings [31-34]. By incorporating emotional intelligence into midwifery practice, midwives can contribute to the advancement of SDGs by providing compassionate, evidence-based care, advocating for women's health needs, and fostering supportive and inclusive healthcare environments that prioritize the well-being of both patients and providers.

Conclusion

Emotional intelligence plays a vital role in midwifery practice, influencing not only the well-being of midwives but also the quality of care provided to mothers and infants. By recognising the value of emotional intelligence and implementing strategies to enhance these skills among midwives, healthcare organisations can promote better outcomes for both patients and providers. Embracing emotional intelligence as a key competency in midwifery is essential for creating a compassionate and effective care environment that aligns with the principles of sustainable development and leadership in healthcare.

Emotional intelligence is a vital component of healthcare delivery, particularly in the specialised field of midwifery. By understanding the theoretical frameworks, definitions, and models of emotional intelligence, midwives can enhance their ability to provide compassionate and effective care to mothers and infants. The application of emotional intelligence in professional settings, including midwifery, has a profound impact on patient outcomes, job satisfaction, and overall well-being, highlighting its essential role in promoting quality healthcare delivery.

Emotional intelligence plays a vital role in enhancing communication, empathy, and stress management in midwifery practice. By recognising the importance of emotional intelligence and implementing strategies to develop these skills, midwives can provide compassionate and effective care to mothers and infants. Building empathetic relationships, managing stress, and fostering clear and compassionate communication are essential components of midwifery care, with emotional intelligence serving as a key competency in achieving these goals.

Emotional intelligence plays a crucial role in improving maternal satisfaction, enhancing infant care practices, and positively impacting outcomes in midwifery. By developing emotional intelligence competencies, healthcare professionals, particularly midwives, can foster trusting relationships with patients, manage conflicts effectively, and provide compassionate care that meets the emotional needs of mothers and infants. Incorporating emotional intelligence training into healthcare education and practice is essential for promoting patient-centered care, enhancing communication, and ultimately improving the overall quality of care provided in maternal and infant healthcare settings.

The role of emotional intelligence in midwifery education and practice is instrumental in advancing SDG targets related to health and gender equality. By integrating EI training into curricula, providing ongoing professional development opportunities, and emphasising mentorship and supervision, midwives can enhance their skills in empathy, communication, and collaboration, ultimately contributing to improved health outcomes and the empowerment of women. Through successful integration of emotional intelligence practices, midwives can play a significant role in achieving SDG 3 and SDG 5 by promoting good health and well-being for all and advancing gender equality in healthcare settings.

Leadership in midwifery plays a crucial role in shaping organizational culture, driving quality care, and influencing outcomes. By fostering leadership styles that prioritise emotional intelligence, midwifery leaders can create a supportive work environment, enhance communication, and improve patient care experiences. Through effective leadership development programs, the integration of emotional intelligence practices, and the promotion of a culture of EI, midwifery organisations can cultivate strong, resilient, and compassionate leaders who positively impact both their teams and the individuals they serve.

In conclusion, integrating emotional intelligence into midwifery practice requires a multifaceted approach that includes practical strategies for midwives to enhance their EI skills, tools and resources for ongoing development, organizational support through policies and practices, and a commitment to creating a culture of EI within healthcare settings. By prioritising emotional intelligence in midwifery practice, midwives can enhance patient care experiences, improve teamwork and communication, and contribute to the overall well-being of both patients and providers.

References

- Lartey J, Amponsah-Tawiah K, Osafo J (2021) Emotional intelligence and perceived organizational support as predictors of emotional exhaustion among nurses and midwives. International Journal of Workplace Health Management 14: 261-273.
- 2. Da Silva THR (2022) Emotional awareness and emotional intelligence. British journal of community nursing 27: 573-

574.

- 3. Reis da Silva TH (2024a) Artful Solutions: Leveraging Emotional Intelligence to Advance Sustainable Development Goals through Arts-Based Approaches in Nursing. Springer Nature (in press).
- 4. Lartey J, Osafo J, Andoh–Arthur J, Asante K (2020) Emotional experiences and coping strategies of nursing and midwifery practitioners in Ghana: a qualitative study. BMC Nursing 19: 1-12.
- Zolfaghary F (2023) Emotional intelligence as a predictor of job satisfaction among midwives in northern Iran: a crosssectional study. Available online: https://doi.org/10.21203/ rs.3.rs-3197499/v1.
- 6. Fattah H, Sallam G, Hendy A, Abozeid A, Rodenhurst N (2023) The beneficial effects of emotional intelligence training for critical care nurses on job burnout: a quasi-experimental study. Iranian Journal of Nursing and Midwifery Research 28: 300.
- 7. Szczygieł D, Sekułowicz M, Kwiatkowski P, Roskam I, Mikolajczak M (2020) Validation of the polish version of the parental burnout assessment (PBA). New Directions for Child and Adolescent Development 174: 137-158.
- Başoğul R, Özgür R (2016) Role of emotional intelligence in conflict management strategies of nurses. Asian Nursing Research 10: 228-233.
- 9. Năstasă L, Fărcăș A (2015) The effect of emotional intelligence on burnout in healthcare professionals. Procedia Social and Behavioral Sciences 187: 78-82.
- 10. Cao Y, Gao L, Fan L, Jiao M, Li Y, et al. (2022) The influence of emotional intelligence on job burnout of healthcare workers and mediating role of workplace violence: a cross-sectional study. Frontiers in Public Health 10: 892421.
- 11. Moyinoluwa F (2024) Transformative leadership strategies in healthcare: a panacea for fostering a positive work environment. British Journal of Multidisciplinary and Advanced Studies 5: 1-11.
- 12. Hamouda G, Nagshabandi E (2018) The perception of emotional intelligence self-assessment among nursing students. American Journal of Nursing Science 7: 173.
- 13. MPA J (2023) Navigating unprecedented challenges: a narrative review of socio-emotional learning competencies and emotional intelligence among nurses and nursing students in the covid-19 era. International Journal of Research and Review 10: 672-692.
- 14. Bhattacharjee A (2024) Effectiveness of emotional intelligence training programs for healthcare providers in kolkata. EATP pp: 3784-3757.
- 15. Gupta R (2023) Emotional intelligence for health professionals. Journal of Internal Medicine and Health Affairs. Available at: https://www.mediresonline.org/article/emotional-intelligence-for-health-professionals.
- 16. Gül N (2021) Relationship between emotional intelligence and communication skills of healthcare workers. Akademik Araştırmalar Ve Çalışmalar Dergisi (Akad) 13: 457-465.
- 17. Butler L, Park S, Vyas D, Cole J, Haney J, et al. (2022) Evidence and strategies for including emotional intelligence in pharmacy education. American Journal of Pharmaceutical Education 86: ajpe8674.
- 18. Gribble N, Ladyshewsky R, Parsons R (2018) Changes in the emotional intelligence of occupational therapy students during practice education: a longitudinal study. British Journal of Occupational Therapy 81: 413-422.
- 19. Reis da Silva TH, Hammet R, Low G (2024) Emotional Intelligence in Business: Enhancing Leadership, Collaboration,

- and Performance. In: Sedky, A. Building Business Knowledge for Complex Modern Business Environments. IGI books. IGI Global Publishers.
- 20. Reis Da Silva TH, Mitchell A (2024b) Simulation in nursing: the importance of involving service users. British journal of nursing (Mark Allen Publishing) 33: 262-265.
- 21. Castelino P, Mendonca T (2021) Emotional intelligence in nursing: the heart of the art a review. Journal of Complementary and Alternative Medical Research 14: 1-6.
- Carragher J, Gormley K (2016) Leadership and emotional intelligence in nursing and midwifery education and practice: a discussion paper. Journal of Advanced Nursing 73: 85-96.
- 23. Reis da Silva TH (2024c) Emotional Intelligence in Higher Education: Humanizing Technology for Holistic Student Development. In: Tikadar S, Liu H, Bhattacharya P, Bhattacharya Samit. Humanizing Technology with Emotional Intelligence. IGI books. IGI Global Publishers.
- 24. Al-Kahtani A (2015) The influence of leadership styles on organizational commitment: the moderating effect of emotional intelligence. Business and Management Studies 2: 23.
- 25. Ngabonzima A, Asingizwe D, Kouveliotis K (2020) Influence of nurse and midwife managerial leadership styles on job satisfaction, intention to stay, and services provision in selected hospitals of rwanda. BMC Nursing 19: 1-11.
- 26. Jubran A, Saleh N (2018) The extent of practicing emotional intelligence among principals and its relationship to leadership styles in Jordan. Journal of Educational and Psychological Studies 26: 1-13.
- 27. Reis da Silva TH (2024d) Integrating Business Essentials into Nursing Leadership: Navigating Complexity in Healthcare Environments. In: Sedky A. Building Business Knowledge for Complex Modern Business Environments. IGI books. IGI Global Publishers.

- Liu Z, Gupta B, Loon M, Casimir G (2016) Combinative aspects of leadership style and emotional intelligence. Leadership & Organization Development Journal 37: 107-125
- 29. Reis da Silva TH (2024e) Emotional Intelligence in Nursing Education: Developing Future-Ready Competencies. In: Aldosemani T, Lytras M. Innovative Educational Frameworks for Future Skills and Competencies. IGI books. IGI Global Publishers.
- Bingöl F, Bal M, Aygün M, Bilgiç E (2020) Effect of midwifery students' negative clinical experiences on their emotional labor behaviors. Clinical and Experimental Health Sciences 10: 382-388.
- 31. Barbounaki S, Vivilaki V (2021) Intelligent systems in obstetrics and midwifery: applications of machine learning. European Journal of Midwifery 5: 1-12.
- 32. Reis da Silva TH, Rodrigues ECP (2023) Body Image Related Discrimination. In: Leal Filho W, Azul AM, Brandli L, Lange Salvia A, Özuyar PG, Wall T (eds) Reduced Inequalities. Encyclopedia of the UN Sustainable Development Goals. Springer pp: 1-21.
- 33. Reis da Silva TH (2024b) Emotional Intelligence in Integrative Medicine: Enhancing Patient-Centered Care Through Humanised Technology. In: Tikadar S, Liu H, Bhattacharya P, Bhattacharya Samit. Humanizing Technology With Emotional Intelligence. IGI books. IGI Global Publishers.
- 34. Reis da Silva TH, Mitchell A (2024a) Chapter 4 Integrating Digital Transformation in Nursing Education: Best Practices and Challenges in Curriculum Development. In: Lytras M, Serban AC, Alkhaldi A, Malik S, Aldosemani T (eds) Digital Transformation in Higher Education, Part B Cases, Examples and Good Practices. Emerald Publishing Limited.

Copyright: ©2024 Reis da Silva Tiago. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.